

#### **ARTICULATION AGREEMENT**

### DATE DRAFTED: November 3, 2021 VALID ACADEMIC YEAR: 2021-22 & 2022-23

LMC COURSE: FIRE-101 "Fire Protection Organization"

HIGH SCHOOL COURSE: ROP Careers with Fire Science

School: Freedom High School Address: 1050 Neroly Road, Oakley, CA

- A. COLLEGE COURSE DESCRIPTION: This class is one of the six courses required for an Associate's Degree in Fire Technology. It provides the foundation and basic information necessary to succeed in the fire technology program. Fire 101 can be considered your introduction to the fire service. This class is designed to provide information regarding fire service history, fire safety, fire terminology, and fire loss and fire facts. One of the most important aspects of this class is the information provided that is pertinent to the hiring process.
- B. UNITS: 3

#### C. PRE-REQUISITES: NA

#### D. Recommended Course Content for Articulation

Orientation to the Course Fire Service Certificates and Degree requirements, Fire Academies, and Training Fire Service History Fire Fighter Safety Fire Behavior Fire Terminology, Fire Ranks and Insignias Firefighting Personal Protective Equipment Apparatus and Equipment Fire Extinguishers Water Supply Sprinklers and Standpipes Interview Techniques and Mock Boards Hiring Practices

Class Projects/Presentations Testing/Exams

### E. REQUIRED COMPETENCIES (PERFORMANCE OBJECTIVES) FOR ARTICULATION:

At the end of Fire 101, the successful student will be able to :

CSLO 1. Compare the different career paths within the fire service organization in order to make sound career choices.

CSLO 2. List, explain and demonstrate use of, basic fire terminology used in the fire service.

- CSLO 3. Identify unsafe situations and apply fire safety techniques used in the field.
- CSLO 4. Explain the basic characteristics of the four (4) classes of fire.
- CSLO 5. Recognize the signs and symptoms of backdraft, flashover and other thermal conditions.

CSLO 6. To demonstrate that a student can identify and compare historical fire events and how those events shape the modern day fire service.

#### F. METHODS FOR END OF COURSE ASSESSMENT:

Credit by exam: Students must receive a grade of "B" or better on the final exam

School Grading System	Fire Academy Grading System
100-90 = A	100-90 = A
89- 80 = B	89-80 = B
79- 70 = C	
69- 70 = D	Below 80% failed ROP FIRE Science
Below 60 = F	Certification and College Credit
Percent of Grade	
20 % Midterm and Final	

30 % Assignments

20 % Chapter quizzes

30 % Class Participation and Citizenship

# G. TEXTBOOKS OR OTHER SUPPORTING MATERIALS

 IFSTA Essentials of Firefighting, 6<sup>th</sup> Edition\*, R-1/Resources One Electronic Resources. ISBN: 978-0-13314-080-4

\*At the time of writing the articulation agreement, the 7<sup>th</sup> Edition is on order for the FHS ROP Careers in Fire Science classes 2021-22 academic year

 Fundamentals of Fire Fighter Skills, Jones & Bartlett Learning, 3<sup>rd</sup> Edition w/Navigate 2 enhanced edition/Electronic Resources ISBN-10: 1284070808 ISBN-13: 9781284070804 Pub. Date: 07/24/2015

# H. PROCEDURES AND/OR CRITERIA FOR COURSE ARTICULATION:

- 1. Complete the ROP Careers with Fire Science course at Freedom High School with a grade of "B" or better.
- 2. Receive a "B" or better on the agreed upon college/high school final exam procedure.
- 3. Apply for admission at Los Medanos College.
- 4. Be recommended for credit by the high school teacher.
- 5. Register for CATEMA for electronic recommendation of college credit within the academic year in which credit was earned.
- 6. Upon completion of the above, the student will receive on his/her LMC and CCCCD (California Community College District) transcript the units of credit for LMC's FIRE-101 course.
- 7. College transcripts will reflect the **FINAL EXAM GRADE** earned and will be notated as \*Credit by Exam.

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#### **COLLEGE SIGNATURES**

#### HIGH SCHOOL/ROP/DISTRICT SIGNATURES

Natalie Hannum

Natalie Hannum LMC Vice President of Instruction

<u>mike grillo</u>

Mike Grillo LMC Fire Technology Dept. Chair/Faculty Date

#### auren Kelly auren Kelly (Dec 8, 2021 14:56 PST)

Lauren Kelly

Principal, Freedom High School

ec 10, 2021 08:00 PST)

Erik Faulkner Date District Asst. Superintendent, Educational Services

Dan Hanel

Dan Hanel CCCOE Principal of ROP Programs, East County

imes Scarbrough

Jim Scarbrough Freedom High School Instructor Date

Date

Date

# Date

# FIRE-101\_FHS\_FA21-SP23

Final Audit Report

2021-12-10

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